**PERIOD THREE: 1754-1800**

***ESSENTIAL SKILLS FOCUSED ON FOR THIS TIME PERIOD:***

1. Students will learn what the historical reasoning skills are and how we will use them is APUSH.
2. Students will annotate their textbook and begin to develop AP level independent study habits.
3. Students will learn the major APUSH themes as established by the College Board and categorize new content thematically.
4. Students will analyze primary source material to determine historical perspective.

**Learning Objectives and Key Concepts**

***ESSENTIAL QUESTIONS:***

1. What are the political, economic, and cultural differences between British, French & Spanish colonies?

2. What were the causes & effects of increased British Colonial policies after the French & Indian War?

3. What were the political, economic, & cultural effects of America’s war for Independence?

4. What were the strengths & weaknesses of the Articles of Confederation?

5. How did the U.S. Constitution address the weaknesses of the AOC?

6. What were the major political and economic effects of Washington & Adams’ administrations?

7. What were the demographics of the new nation and how do they evolve by 1800?

8. What are the causes and effects of establishing political parties in the United States?

9. What were the major differences between Federalists & Democratic-Republicans?

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| Key Concepts: | Main Ideas: |
| **Objective 3.1:** British attempts to assert tighter control over its North American colonies and the colonial resolve to pursue self-government led to a colonial independence movement and the Revolutionary War. | Anglo-French rivalries at home and abroad; the French and Indian War, the Proclamation of 1763, and the rise of organized colonial discontent. Enforcement of mercantilism; end of salutary neglect; British legislation affecting the colonies; and planned and spontaneous resistance to British control. |
| **Objective 3.2:** The American Revolution’s democratic and republican ideals inspired new experiments with different forms of government. | Second Continental Congress; intellectual framework for revolt; Declaration of Independence; significance of Washington’s appointment and leadership; war society; war economy; French alliance; major theaters of battle; the Treaty of Paris of 1783. Articles of Confederation (strengths and weaknesses); underpinnings of the U.S. Constitution; Philadelphia Convention; compromises; Federalists vs. Anti-Federalists. |
| **Objective 3.3:** Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations. | Washington’s Administration, the Bill of Rights, Hamilton’s financial plan, the emergence of political parties, and John Adam’s presidency (foreign and domestic difficulties) |

PERIOD 3 CALENDAR 1754-1800

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 10-3  The French & Indian War | 10-4  The Enlightenment & the Founding Fathers  **Chapter 6 study guide due** | 10-5  Road to Revolution | 10-6  Road to Revolution | 10-7  **chapter 7 study guide due** |
| 10-10  Primary Source analysis | 10-11  Point of View: Which side are you on? | 10-12  Revolutionary War Chart  Historiography: Why did we fight the Revolution? | 10-13  Revolutionary War Chart  Historiography: Why did we fight the Revolution?  **Chapter 8 reading guide due** | 10-14  America the Story of Us: |
| 10-17  Structures of Government & the Articles of Confederation | 10-18  State Constitutions & the crises of the AOC  Begin Essay prep | 10-19  Constitutional Convention  The Original Constitution  Essay Prep  **Chapter 9 study guide due** | 10-20  Washington’s Administration  Essay Prep | 10-21  In-class essay  **Essay format sheet due** |
| 10-24  Washington’s Administration  **Chapter 10 annotations due** | 10-25  Adams Administration | 10-26  Review: 18th Century American | 10-27  Review | 10-28  Multiple Choice Test  Chapters 6-10 |